



Devonshire House Preparatory School

Policy on Racism, Prejudice and Intolerance

The School is absolutely committed to education that is inclusive and respects individuals of every race, religion and ethnic group.

We are privileged at the School to be able to celebrate each other's differences, and we seek to increase understanding, tolerance and respect.

We believe everyone has a role to play in fighting injustice, and that by working together, particularly in education, we can help to build a stronger, kinder society.

Within the School we have, and keep under review, guidance for the appropriate handling and sanctions for any racism, prejudice or intolerance, and for the support of any affected by such behaviours.

Our curriculum reviews consider content and the study of the lives and endeavours of those of different race, religion and ethnic group.

We start from a position that all people are individuals and all people have the right to be treated with respect, and that by listening to others, and teaching the value of listening, we add to the quality of our pupils' lives and to others'.

Through the Leadership of the School and Senior Leadership Team, and with the full support of Governance, we regularly consider ways to ensure that all issues of racism, prejudice and intolerance are addressed. Our ethos, our curriculum and the provision of training build understanding to seek a better society for the future. We engage with staff, pupils and parents in this endeavour, and are open to thoughts and suggestions at all times.

The world is a diverse place, both beautiful and at times distressing. Teaching and developing understanding about how to make it kinder, more inclusive, and to open up opportunities, is central to our mission.

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