



# DEVONSHIRE HOUSE SCHOOL

## Curriculum Policy

*This policy is for the whole school including EYFS*

Written by: Mrs S Piper	July 2019
This Policy is the responsibility of John Flood, Deputy Head Academic, in conjunction with the Headmistress.	July 2019 July 2020 July 2021
Reviewed by SLT:	July 2021
Next review:	July 2022

### See also:

- *(Individual subject schemes of work)*
- *(Learning Support (SEND) Policy)*
- *(Personal, Social, Health Education Policy)*
- *(Teaching and Learning Policy)*
- *(Assessment, Monitoring and Tracking Policy)*
- *(Presentation Policy)*
- *(Early Years Foundation stage Curriculum Policy)*
- *(Relationships and Sex Education Policy)*

The School provides full-time supervised education for pupils of compulsory school age and education for early years' pupils.

### Times of the Day:

Part Time Nursery	8.45 a.m.–11.45 a.m. <b>or</b> 12.45 p.m. – 3.45 p.m.
Full Day Nursery	8.45 a.m. – 3.00 p.m.
PR	8.50 a.m. to 3.00 p.m.
R	8.50 a.m. to 3.15 p.m.
P1	8.50 a.m. to 3.25 p.m.
P2 and P3	8.50 a.m. to 3.55 p.m.
U4 to U8	8.15 a.m. to 4.00 p.m.

## **Foundation Curriculum**

The curriculum for the Foundation Stage forms the first stage of our whole school curriculum. It incorporates the Statutory Framework for the Early Years Foundation Stage and forms a basis for the School's planning. The School provides a balance of adult-led and child-initiated learning, which is appropriate to each child's educational needs, and relates to the seven areas of learning: communication and language, literacy, mathematics, physical, understanding the world, expressive arts and design, and personal, social and emotional development.

As well as following the curriculum requirements of the Early Years Foundation Stage, the Early Years children are also introduced to French.

## **Key Stage 1 (Junior School), KS 2 (Junior & Upper School), & KS 3 Curriculum**

Pupils are given experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education with subject matter appropriate for the ages and aptitudes of pupils. From Junior School, the curriculum follows and extends the National Curriculum. Older children follow the examination syllabus for 11+ and 13+ ISEB examinations. The curriculum is broad and balanced with a sound emphasis on academic subjects, enhanced by a range of creative subjects.

The policy, curriculum plans and schemes of work take into account the ages, aptitudes and needs of all pupils, and where a pupil has a statement or an education health and care plan (EHC) education is provided which fulfils their needs. Whilst policy and plans reference these, specific experiences and learning are tailored to each individual EHC.

Care is taken to ensure that schemes of work and teaching promote and enhance fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Personal, social and health, citizenship and economic education topics reflect the school's aims and ethos and encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act. It provides effective preparation of pupils for the opportunities, responsibilities and experiences of life in British society.

Appropriate careers guidance is given to older pupils in Years 7 and 8. This is presented in the form of PSHEE session and through invited speakers and in an impartial manner, enabling pupils to work towards making informed choices about a broad range of career options in later life, and helps to encourage pupils to fulfil their potential.

All pupils have the opportunity to learn and make progress. In the Upper School there are subject specialists for all subjects and there is a wide range of extra-curricular clubs on offer throughout the school.

From P1, at all ages, there is appropriate curriculum time allocated to the "core" subjects of English, Mathematics and Science. Other subjects are listed below, with the curriculum allocation being adjusted with the ages and needs of the children:

### **Examination subjects**

- English (from P3)
- Mathematics
- Science (from U4)
- History
- Geography
- French
- Latin (from U5)
- Religious Studies (from U7)

### **Non-examination subjects**

- Art
- Design Technology
- Drama
- Technology
- Music
- Mandarin (U4 & U5)
- Physical Education and Sport
- PSHEE (Personal Social and Health and Economic Education)
- Study Skills (U6)

There is a structured syllabus for each subject from 2½ -13 years. Curriculum booklets are located on the year group pages on Firefly, giving parents an overview of what pupils will cover during the year. However, syllabuses do change during the course of the year as they are regularly reviewed.

## Junior School Subject Allocation

(30 min slots)	P1	P2	P3
Maths	10	10	10
English	14	12	12
Science	2	2	2
French	1	1	1
History	2	2	2
Geography	2	2	2
Religious Studies	1	1.5	1.5
Computing	1	1	1
PE/Games	2	5	6
Drama	1	1	1
Art/DT	3	3	3
Music	2	3.5	2
PSHEE/RSE	1	2	2
Form/Story	2	2	2.5
Activities/Golden Time	1	1	1
Feedback	0	1	1
<b>Total</b>	<b>45</b>	<b>50</b>	<b>50</b>

The more able pupils are given extension work and the school has a policy for the Able, Gifted and Talented pupils.

Support is given where appropriate. From Spring term in P2, pupils are set for Mathematics and English.

## Upper School Subject Allocation 21

U4-U8 lessons are 40 minutes long,  
(except U4 period 5 is 30 minutes)

	<b>U4</b>	<b>U5</b>	<b>U6</b>	<b>U7</b>	<b>U8</b>
Maths	7	6	6	5	5
English	7	6	6	5	5
French	2	3	3	5	5
Latin	0	2	2	3	3
Geography	2	2	2	2	2
History	2	2	2	2	2
Religious Studies	1	1	1	2	2
Science	2	3	3	4	4
Technology	2	1	1	1	1
Games	6	6	6	6	6
Drama / PE	1	1	1	1	1
Art/ DT	4	4	4	2	2
Music	2	1	1	1	1
PSHEE/ RSE	1	1	1	1	1
Mandarin	1	1	0	0	0
Study Skills	0	0	1	0	0
<b>Total</b>	<b>40</b>	<b>40</b>	<b>40</b>	<b>40</b>	<b>40</b>