



DEVONSHIRE HOUSE SCHOOL

CURRICULUM POLICY

This policy is for the whole school including EYFS

See also:

(Individual subject schemes of work)
(Learning Support (SEND) Policy)
(Personal, Social, Health Education Policy)
(Teaching and Learning Policy)
(Assessment and Monitoring and tracking Policy)
(Presentation Policy)

The School provides full-time supervised education for pupils of compulsory school age and education for early years' pupils.

The times of the School day are as follows:

Part Time Nursery	8.45 a.m.-11.45 a.m. <u>or</u> 12.45 p.m. - 3.45 p.m.
Full Day Nursery	8.45 a.m. - 3.00 p.m.
PR	8.50 a.m. to 3.00 p.m.
R	8.50 a.m. to 3.15 p.m.
P1	8.50 a.m. to 3.30 p.m.
P2 and P3	8.50 a.m. to 3.55 p.m.
U4 to U8	8.15 a.m. to 4.00 p.m.

The curriculum for the Foundation Stage forms the first stage of our whole school curriculum. It incorporates the Statutory Framework for the Early Years Foundation Stage and Development Matters documents, and forms a basis for the School's planning. The School provides a balance of adult-led and child initiated learning, which is appropriate to each child's educational needs, and relates to the seven areas of learning-communication and language, literacy, mathematics, physical, understanding of the world, expressive arts and design and personal, social and emotional development.

From Junior School, the curriculum follows and extends the National Curriculum. Older children follow the examination syllabus for 11+ and 13+ ISEB examinations. The curriculum is broad and balanced with a sound emphasis on the academic, enhanced by a range of creative subjects.

The policy, curriculum plans and schemes of work take into account the ages, aptitudes and needs of all pupils, including those with a statement or an Educational Health and Care Plan (EHC). They are written with a view to not undermine fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Pupils are given experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education with subject matter appropriate for the ages and aptitudes of pupils, including those pupils with a statement or EHC. Where a pupil has a statement or an education health and care plan (EHC), education is provided which fulfils their needs.



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Through all curriculum areas, pupils acquire skills in speaking and listening, literacy and mathematics and personal, social and health, citizenship and economic education which reflect the school's aims and ethos and encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act.

It provides effective preparation of pupils for the opportunities, responsibilities and experiences of life in British society.

Appropriate careers guidance is given to older pupils receiving secondary education. This is presented in an impartial manner and enables pupils to make informed choices about a broad range of career options and helps to encourage pupils to fulfil their potential.

All pupils have the opportunity to learn and make progress.

As well as following the curriculum requirements of the Early Years Foundation Stage, the Early Years children are also introduced to French. From P1, at all ages, there is appropriate curriculum time allocated to the "core" subjects of English, Mathematics and Science. Other subjects are listed below, with the curriculum allocation being adjusted with the ages and needs of the children:

Examination subjects (English and Mathematics are examined from P2):

- Science
- History
- Geography
- French
- Latin (from U5)
- Religious Studies (examined from U7)

Non examination subjects:

- Art
- Design Technology
- Drama
- Information Communication Technology
- Music
- Physical Education and Sport
- PSHEE (Personal Social and Health and Economic Education)

There is a structured syllabus for each subject from 2½ -13 years. The schools' website also has Curriculum Booklets which give parents an overview of what pupils will cover on a half-termly basis. However, syllabuses do change during the course of the year as they are regularly reviewed.

The more able pupils are given extension work and the school has a policy for the Able, Gifted and Talented pupils.

Support is given where appropriate. From P2 pupils are set for Mathematics and English.



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Subject Allocation (30 min slots) JS	P1	P2	P3
Maths	10	10	10
English	14	12	12
Science	2	2	2
French	1	1	1
History	2	2	2
Geography	2	2	2
RS	1	1.5	1.5
Computing	1	1	1
PE/Games	2	5	6
Drama	1	1	1
Art/DT	3	3	3
Music	2	3.5	2
PSHE	1	2	2
Form/Story	2	2	2.5
Activities/Golden Time	1	1	1
Feedback	0	1	1
	45	50	50



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CURRICULUM 2014-15

In U4-U8 lessons are 40 minutes long

	U4	U5	U6	U7	U8
Maths	7	6	6	5	5
English	7	6	6	5	5
French	2	3	3	5	5
Latin	0	2	2	3	3
Geography	2	2	2	2	2
History	2	2	2	2	2
RS	1	1	1	2	2
Science	2	3	3	4	4
Computing	2	1	1	1	1
Games	6	6	6	6	6
Drama / PE	1	1	1	1	1
Art/DT	4	4	4	2	2
Music	2	1	1	1	1
PSHEE	1	1	1	1	1
Mindfulness	1	0	0	0	0
Study Skills	0	1	1	0	0
<i>total</i>	40	40	40	40	40

Policy Implementation

This Policy is the responsibility of Steve McManus, Deputy Head Academic, in conjunction with the Headmistress.	Date reviewed: 11 th July 2016
Signed:.....	Date:.....
Headmistress's Signature:.....	Date:.....
To be reviewed:	September 2017